



**HHD 1041 CHILD AND YOUTH WORK PRACTICE 1 Section 1000 (6 credits)**  
**Applied Developmental Psychology**  
**Fall 2024**

**Class Meeting:**

Mondays 3:00-4:00 pm in 5602 Wesley W. Posvar Hall (WWPH)

**Instructors:**

Dr. Esohe Osai

*Email:* esohe.osai@pitt.edu

*Office:* 5122 WWPH

*Office hours:* By appointment via Calendly:

[https://calendly.com/esohe\\_osai](https://calendly.com/esohe_osai)

Dr. Deanna Ibrahim

*Email:* dibrahim@pitt.edu

*Office:* 5109 WWPH

*Office hours:* By appointment via Calendly:

<https://calendly.com/dibrahim-pitt>

**University of Pittsburgh School of Education Mission-Vision Statement**

We ignite learning. We strive for well-being for all. We teach. We commit to student, family, and community success. We commit to educational equity. We advocate. We work for justice. We cultivate relationships. We forge engaged partnerships. We collaborate. We learn with and from communities. We innovate and agitate. We pursue and produce knowledge.

We research. We disrupt and transform inequitable educational structures. We approach learning as intertwined with health, wellness, and human development. We address how national, global, social, and technological change impacts learning. We shape practice and policy. We teach with and for dignity. We think. We dream. We lead with integrity. We are the School of Education at the University of Pittsburgh.

**Course Description**

HHD 1041 is a university-approved, agency-based, supervised internship in applied developmental practice, which may or may not involve intervention practices. Internships may focus on work with and/or for children, youth, and/or families. This course is six credit hours which equals 18 hours per week devoted to this course. This time is broken down as follows:

- 1) Sixteen (16) hours of on-site placement (totaling 128 hours for Fall 2024)
- 2) One (1) hour class time on Mondays from 3:00-4:00pm
- 3) One (1) hour for out-of-class reflection assignments, clearances, etc.

This course must be taken concurrently with HHD 1028 Developmental Practice Seminar I.

### **Course Objectives**

- Identify key professional skills and describe their utility in professional practice during current practicum experience and future full-time employment.
- Collaborate with supervisors to integrate developmental theory into daily practice.
- Demonstrate professionalism in all aspects of working with children, youth, and/or families.
- Identify and monitor progress toward professional learning goals with measurable objectives.
- Develop a strong foundation in reflective practice through critical discussions and journaling.

### **Methods of Instruction**

Students will participate in a supervised internship each semester and are required to keep an accurate record of their hours. During internship hours, students will collaborate with their Site Supervisor and Mentor, and will be observed by the HHD 1041 Instructors/University Field Supervisors once each semester. Students will regularly communicate with the HHD 1041 Instructor/University Field Supervisors regarding their internship experiences through email, phone, and office hours appointments. They will also engage in reflection through a series of journal assignments. Students will further examine their experiences during group and individual discussions during our weekly class time.

### **Readings and Resources**

Readings and other materials will be periodically assigned to support reflections and extend class discussions. All materials will be made accessible via Canvas, and students will be notified at least 5 days in advance of any new assignments. Students are encouraged to share additional resources that relate to applied developmental practice.

### **Grading**

The assignments for this course are designed to give you opportunities to reflect on your learning and to structure your weekly participation in the course. Assignments are also opportunities for you to receive feedback on your progress and performance. Additional details for each course assignment will be available in Canvas. Please review the grade breakdown presented in the table below. The table is intentionally broad to allow for continued tailoring and development as the semester progresses and we learn more about your areas of interest and professional goals.

Assignments & Grade Breakdowns			
Assignment	Description	Due Date	% of Grade
Clearances	Securing required clearances <b><u>before</u></b> beginning internship (hours will not be counted until clearances are obtained)	Before internship	10%
Internship Site Form	Complete the Qualtrics survey documenting internship site information	10/7	10%
Internship Site Agreement	Complete the Internship Site Agreement form ( <i>supervisor signature required</i> )	10/7	10%
Reflective Journal Assignments	Follow prompts and template provided ( <i>5% each</i> )	See schedule	25%
Record Hours	Complete Qualtrics survey documenting weekly intern hours ( <i>supervisor signature required</i> )	Weekly starting 10/14 (Begin internship by 10/7)	20%
Class Attendance and Participation	Attend weekly course sessions and participate in discussion activities and reflections	Weekly	25%
<b>TOTAL</b>			<b>100%</b>

### Policies

**Attendance.** Participation and attendance represent 25 points for your final grade in this course. All students are allowed one excused absence for the semester. Beyond the one excused absence, your course grade will be impacted. Two absences (including the one excused) will automatically reduce your attendance and participation to 20 points maximum. Three absences will reduce possible attendance to 15 points maximum. Four absences will reduce the possible attendance to 10 points maximum. Students with exceptional circumstances should make arrangements to meet with us about possible attendance concerns.

**Academic Integrity.** Students are expected to comply with policies outlined in the University Guidelines on Academic Integrity ([www.studentaffairs.pitt.edu/usjs](http://www.studentaffairs.pitt.edu/usjs)). Any student engaged in cheating, plagiarism, or other acts of academic dishonesty is to be subject to the disciplinary procedures and actions outlined in the University Guidelines on Academic Integrity.

**Accommodations.** If you have a disability and seek accommodations, please notify both your instructor, and the Office of Disability Resources and Services (DRS), as early as possible in the term. DRS can be reached at 216 William Pitt Union, 412-648-7890/412-383-7355 (TTY). They will verify your disability and determine reasonable accommodations for this course. For more information about services offered, please visit [www.drs.pitt.edu](http://www.drs.pitt.edu).

**Late Assignments.** No late assignments will be accepted without prior approval from the instructor. All journal reflections must be submitted to Canvas by 12:00pm on the date they are due. All internship site forms must be completed and submitted to the instructor by their respective due dates.

**Communication.** This course requires regular and proactive communication with both the Instructor and Site Supervisor. All emails to the Instructor will be answered within 36 hours during the week or 48 hours on the weekend. The Instructors' contact information will be available for phone calls in the event of an emergency at an internship site.

**Technology.** This course will abide by the technology norms established in HHD 1028 Developmental Practice Seminar I. Technology will be permitted during certain exercises in class; however, out of respect for each other, laptop and cellphone usage will not be permitted during class discussions. Image and/or audio recording without prior consent is strictly prohibited.

**Tentative Course Schedule**

<b>Date</b>	<b>Class Topics &amp; Assignments</b>	<b>Due on this date</b> (* indicates requires supervisor's signature)
August 26	Course Introduction and Syllabus Review	-
September 2	<i>Labor Day – No Class</i>	-
September 9	Discussion of Practicum Experience	Introductory Survey
September 16	Check-in and Discussion	<i>Reflection #1</i>
September 23	Check-in and Discussion	-
September 30	Check-in and Discussion	<i>Reflection #2</i>
October 7	Check-in and Discussion	Internship Site Form* Internship Site Agreement*
October 14	<i>Fall Break – No Class</i>	Record hours*
October 21	Check-in and Discussion	Record hours*
October 28	Check-in and Discussion	<i>Reflection #3</i> Record hours*
November 4	Check-in and Discussion	Record hours*

		Goal Development Worksheet (ungraded)
November 11	Check-in and Discussion	<i>Reflection #4</i> Record hours*
November 18	Check-in and Discussion	Record hours*
November 25	<i>Thanksgiving Week – No Class</i>	Record hours*
December 2	Check-in and Discussion	<i>Reflection #5</i>
December 9	Closing	Record hours*